A warm welcome to a new 4-H family!!!

The 4-H community in Green County would like to extend you a very warm welcome! You have just joined a rather large family. There are 17 different 4-H clubs in this county comprised of over 400 different families. These families help make up the 150,000 4-H participants in Wisconsin. Across the United States there are over 6,000,000 4-Hers. And, contrary to popular belief, 4-H is not confined to this country’s borders. More than 80 countries around the world have a 4-H program. Each club is as unique and special as your own family.

This large organization you have just joined may seem overwhelming at first. There are just so many rules, forms, schedules, and opportunities to sort out that it can be extremely frustrating and often confusing. This hand book was developed to help ease some of those first year frustrations. The books and websites are all excellent sources of information. Also listed in this handbook are the names and contact information for the organizational leaders, executive board members, youth leader’s executive board, and 4-H professionals. These individuals are quite knowledgeable about the 4-H program and always look forward to helping another member of the 4-H family.

Going over this handbook with the 4-H members in your household would be an excellent opportunity for everyone to become familiar with the 4-H program in Green County. There is a very important role for family members in 4-H; family is what binds this diverse program. It is important to get the entire family invested in the 4-H program as much as possible. The 4-H program does realize that not every family has an ideal amount of time to spend with their 4-H member. That is why we support one another with information, encouragement, transportation, etc. No matter how much time is available to you, make that time valuable. Show a genuine interest and offer guidance when needed. Make 4-H an important and respected activity in your family. This will help your family receive the most benefit from this wonderful youth program. Remember, without you there can be no 4-H!

Alissa Grenawalt
4-H and Youth Development Agent
UWEX Green County
This section will be helpful in showing you exactly who is who in Green County and where a new family can go to get information and/or resources. The first set of individuals are 4-H staff at the UW-Extension Office. These individuals can be found in the Extension Office in Monroe. Volunteer leaders are another, more accessible, source of information. There are also other leaders highlighted in this section that hold special leadership positions within Green County. These include executive board members and youth leaders. These individuals serve as wonderful resources and liaisons to the 4-H agent and 4-H Program Support Staff.
4-H Youth Development Agent

Alissa Grenawalt

E-mail: alissa.grenawalt@ces.uwex.edu

4-H Support Staff

Jayne Butts

E-mail: jayne.butts@ces.uwex.edu

University of Wisconsin Extension, Green County
Justice Center
2841 6th St.
Monroe, WI 53566
Phone: (608) 328-9440
Fax: (608) 328-9519
Web: http://green.uwex.edu/4h/index.html
Executive Board members have a commitment to all county leaders and 4-H families to serve as a liaison and to act on their behalf in decision making policies. They also advise the 4-H Youth Development Agent and Advisor of the interests and needs of people at the local level and they assist the agent in planning programs to meet those interests and needs.

### 2009-10 Executive Board Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roxanne Klossner</td>
<td>President (New Glarus 4-H)</td>
</tr>
<tr>
<td>Curt Richardson</td>
<td>Vice-President (Clarno 4-H)</td>
</tr>
<tr>
<td>Alicia Gordee</td>
<td>Secretary (Browntown Busy Beavers 4-H)</td>
</tr>
<tr>
<td>Stacy Eberle</td>
<td>Treasurer (Clarno 4-H)</td>
</tr>
<tr>
<td>Krista Bethke</td>
<td>Member at Large (Clarno 4-H)</td>
</tr>
<tr>
<td>Gina Butson</td>
<td>Member at Large (Dougherty Creek 4-H)</td>
</tr>
<tr>
<td>Todd Long</td>
<td>Junior Leaders Advisor (Clarence Bridge Pioneers 4-H)</td>
</tr>
<tr>
<td>Teena Fey</td>
<td>Junior Leaders Advisor (Browntown Busy Beavers 4-H)</td>
</tr>
</tbody>
</table>

### Green County 4-H Junior Leaders Association

The Green County 4-H Junior Leaders group is an independent group within the 4-H program that is open to all members 7th through 13th grade. This association is run entirely by youth with advice from 4-H adult leaders. This group is defined by the youth who join. The group hosts monthly meets, social events, trip planning, scholarships, county fair “dairy bar”, community service, event organization, youth mentoring, etc. Currently there are approx. 35 members and growing at every meeting.

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carissa Brooks</td>
<td>President (Clarno 4-H)</td>
</tr>
<tr>
<td>John Klossner</td>
<td>Vice President (New Glarus 4-H)</td>
</tr>
<tr>
<td>Rebecca Stauffacher</td>
<td>Secretary (Clarno 4-H)</td>
</tr>
<tr>
<td>Maria Eberle</td>
<td>Treasurer (Clarno 4-H)</td>
</tr>
<tr>
<td>Malissabeth Friedly</td>
<td>Member At Large (Firefly 4-H)</td>
</tr>
</tbody>
</table>
The organizational or co-organizational leaders of a 4-H club are responsible for advising the 4-H club in many different aspects such as:

- The overall organization of the club as directed by the club and families
- Ensure the club has youth leadership and is youth driven
- Help members and families follow through with responsibilities
- Serve as a contact leader with the UW-Extension office
- Guide the club in the election procedure of the officers
- Involve members in planning the club’s yearly activities
- Recruit new leaders
- Build an awareness of the club’s 4-H work into the community
- Allow kids to have fun while teaching them important life skills

The organizational/co-organizational leader serves only to advise. They CANNOT DO EVERYTHING. They depend on willing 4-H volunteers. They also depend on input about programming from 4-H families. Your willingness to volunteer and provide constructive criticism will be greatly appreciated by these hard working volunteers and all the 4-H members.

### Volunteer Leaders

Some clubs have more than one General Leader. One has been named for shared due to space restrictions.

<table>
<thead>
<tr>
<th>Club</th>
<th>Contact Person</th>
<th>Phone #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Browntown Busy Beavers</td>
<td>Gary Luhman</td>
<td>966-3466</td>
</tr>
<tr>
<td></td>
<td>Sharon Buri</td>
<td>966-1515</td>
</tr>
<tr>
<td>Clarence Bridge Pioneers</td>
<td>Val Wymer</td>
<td>897-8098</td>
</tr>
<tr>
<td>Clarno</td>
<td>Alice Brooks</td>
<td>325-7740</td>
</tr>
<tr>
<td>Dayton Dairylanders</td>
<td>Leanne Neild</td>
<td>424-3555</td>
</tr>
<tr>
<td>Decatur</td>
<td>Todd Long</td>
<td>897-3722</td>
</tr>
<tr>
<td>Dougherty Creek</td>
<td>Dixie Stechschulte</td>
<td>543-3952</td>
</tr>
<tr>
<td>GREEN LIFE</td>
<td>Jodi Bubenzer</td>
<td>527-4434</td>
</tr>
<tr>
<td>Firefly</td>
<td>Deb Hurlbert</td>
<td>325-3430</td>
</tr>
<tr>
<td>Hiawatha</td>
<td>Rhonda Alton</td>
<td>325-2196</td>
</tr>
<tr>
<td>Jolly Mixers</td>
<td>Wendy Detra</td>
<td>862-3663</td>
</tr>
<tr>
<td>Juda Jolly Juniors</td>
<td>Leilani Erb</td>
<td>934-5342</td>
</tr>
<tr>
<td>New Glarus</td>
<td>Roxanne Klossner</td>
<td>527-2654</td>
</tr>
<tr>
<td>New Horizons</td>
<td>Paul Heimann</td>
<td>934-5377</td>
</tr>
<tr>
<td>Spring Grove Honest Workers</td>
<td>Sherry Gough</td>
<td>897-4773</td>
</tr>
<tr>
<td>Washington Center</td>
<td>Paula Ritschard</td>
<td>938-4285</td>
</tr>
<tr>
<td>York</td>
<td>Barb Cassidy</td>
<td>967-2251</td>
</tr>
<tr>
<td>Young Americans</td>
<td>Lisa Gellings</td>
<td>325-7209</td>
</tr>
</tbody>
</table>

Remember to check out 4-H club profiles and contact information on the Green County UWEX Website at [http://green.uwex.edu/4h/clubs.html](http://green.uwex.edu/4h/clubs.html)
Other UW-Extension Staff

Agriculture Agent

Mark Mayer provides research-based information to farmers, agri-business people, home gardeners and rural landowners.

mark.mayer@ces.uwex.edu ..........(608) 328-9440

Family Living Educator

Bridget Mouchon responds to community needs with research-based education and partnerships that support families and communities.

bridget.mouchon@ces.uwex.edu .....(608) 328-9440

Community, Natural Resource and Development Educator

Cara Carper works to strengthen the ability of citizens, community leaders and local officials to identify and resolve critical needs and issues.

cara.carper@ces.uwex.edu ......................(608)328-9440

Administrative Assistants

Kristi Leonard

Program Support for Agriculture and Family Living

kristi.leonard@ces.uwex.edu

Jayne Butts

Program Support for 4-H and Community Resource Development

jayne.butts@ces.uwex.edu
What is 4-H?

This section gives a quick introduction to the 4-H organization. First, the symbols of 4-H are shown and explained. These symbols will become very familiar after your first year in 4-H. The pledge is recited at every meeting, the motto and philosophy are incorporated into every activity, and the emblem is used whenever and wherever it can be fit in! Some 4-H terms and definitions are explained. A brief history of 4-H is then shared. Please consult the extra sources for a more detailed history of the organization. The websites and books are excellent.
Recognized 4-H Symbols

4-H is a volunteer-led organization that reaches youth in grades K through 13 (one year out of high school) through small groups called clubs. 4-H members decide for themselves which of more than 50 projects they want to learn more about. Club members and project work are at the heart of our 4-H program, however, independent family membership is allowed. There are many recognized symbols that help to publicly define 4-H and to join members around the world such as an emblem, a pledge, a motto, a philosophy, and even songs!

Emblem

The 4-H emblem is a green (Pantone 347) four-leafed clover with a white “H” on each leaf. When displaying or using the 4-H emblem there are some specific guidelines. The stem of the clover must always point to the right and be flush with the numbers, “18 U.S.C. 707”. No part of the emblem may be obscured, no leaves may be removed, and no graphics or text may be superimposed on top of the emblem. The emblem may be displayed in black and white for copying purposes. For complete guidelines concerning the use of the emblem you can contact the UW - Extension or visit http://www.4h-usa.org/4h_name.htm

Otis Hall, the State 4-H leader for Kansas penned the original 4-H pledge. In 1927, State 4-H leaders adopted his version as the national 4-H pledge. In 1973, it was revised to include the phrase “and my world”.

4-H Pledge

I pledge:

My head to clearer thinking, My heart to greater loyalty, My hands to larger service & My health to better living for my club, my community, my country, and my world.
What is 4-H?

4-H is youth, parents and other adults providing an educational and recreational experience for the youth of their community.

Who Conducts the 4-H Program?

4-H educational experiences for youth are provided by volunteers who serve as a part of the 4-H program in their community. Volunteers who give leadership to the local 4-H program consist of youth, parents and other interested adults in the community.

What is UW-Extension?

Cooperative Extension is an unique achievement in education because it functions as a partnership of local people, county government, the state university, and the federal government. While it fulfilled primarily agriculture needs early in this century, it now helps many more sectors of society confront new problems and educational needs and priorities of WI people and their communities.

Cooperative Extension faculty and staff, based in all 72 WI counties and on the campuses of the UW system, deliver educational programs and counseling in four major areas: Agriculture, Ag Business, Community, Natural Resources, Economic Development, Family Living, and 4-H and Youth Development.

Who is a 4-H Agent?

A 4-H Agent is a member of the UW faculty who is hired jointly by the University and Green County. The responsibilities of the educator are many, some of the major duties include:

- Provide educational leadership in youth development subject matter to groups and individuals;
- Provide educational leadership experiences for 4-H members and leaders which contribute to the completion of their 4-H goals;
- Provide organizational leadership and counsel to the Green County 4-H leaders Association;
- Cooperatively plan with county staff in developing, implementing and evaluating educational programs for youth and adults; and
- Develop curricular materials.

The Educator also participates as a member of the UWEX faculty in district and state wide curriculum, program development efforts, and in faculty and University affairs.
What is the Green County 4-H Adult Leaders Executive Board?
The Green County 4-H Adult Leaders Executive Board is the organization that represents all 4-H leaders in Green County. Meetings are held approximately 8 times a year and are held the first Monday of the month. Decisions are made about policy and programs affecting 4-H members and leaders.

What is a General Leader?
The General Leader is an organizational leader for the 4-H Club. They coordinate programs and activities planned by the group. They work with club officers in helping them conduct monthly meetings. They help members as well as parents follow through with responsibilities they have accepted. The General Leader is the main resource between the club, the Leaders Association and the Extension Office.

What is a Project Leader?
Project Leaders are the key teaching members of the 4-H club. These individuals conduct project meetings where 4-Her’s learn how to’s of their projects. They provide encouragement, guidance, and evaluation. They also arrange for educational opportunities like tours, and other activities that relate to the project areas.

What is a Youth Leader?
These members assist adult project or activity leaders. They may also take on sole responsibility for various phases of the local club program. Youth leaders are encouraged to enroll in the Youth Leadership project.
Resources Available to You

Newsletter- “The Alphorn”

The Green County 4-H newsletter is called the “The Alphorn” It is published 6 times a year and is emailed and given to 4-H families at club meetings. Each issue is packed full of upcoming events, news, how to tips, and much, much more. We encourage you to submit your ideas, news, or comments in writing by the middle of each month for publication in the next issue.

Project Leader List

A Project Leader list is available in January for all 4-H clubs. If your club does not have a leader in a project area, contact another club leader and ask about joining their project meetings.

Extension Publications

Information is available on a variety of topics, based on the research findings of the University of Wisconsin. Literature costs are covered in your membership fees.

Meeting Rooms

The Green County Extension Office has meeting rooms available on a first come, first serve basis. Reserve rooms in advance by contacting the Extension Office.

Office Library of 4-H Literature

There are shelves of project information and other resources in most areas of 4-H that are available for loan to leaders or members.
A Little 4-H History-

4-H’s beginnings are as varied as the 50 states. No one club or specific individual can be credited as the founder of 4-H. 4-H began as boys’ corn clubs and girls’ canning clubs that began to pop up between 1902 and 1909 in Ohio, Illinois, Iowa, Minnesota, Mississippi, South Carolina, and Texas. These early youth clubs developed, in part, out of the state land grant college’s efforts to take agricultural information to the public. Founders of these clubs wished to not only interest young people in rural life, but to also bring new knowledge home to their parents. Volunteer farm men and women were trained by county extension agents to act as leaders in these early clubs.

In about 1907 or 1908 the early clubs became known as 3-H clubs, with the three leaf clover’s “H’s” standing for “head”, “heart”, and “hands”. In 1911, there was discussion of adding a fourth “H”. The word “hustle” was considered, and then replaced by “health”. From 1924-1939 the 4-H emblem was patented. Then in 1939, a law was enacted to protect the 4-H name and emblem. Now this very special emblem can be used for official 4-H club and program activities.

The Linn Junior Farmers Club was the very first 4-H club in Wisconsin. Mary Hatch and Thomas Bewick organized the club on October 30, 1914. Four boys and three girls attended this very first meeting. A historic marker on Highway BB in Rock County marks the area and tells the story of these 4-H pioneers in Wisconsin.

For more information about the history of 4-H consult these great sources:

Heritage Horizons (1976) Editors: C. Austin Vines and Marvin A. Anderson
Published by: Journal of Extension

Chicago: National Committee on Boys and Girls Club Work.

The Importance of Family in the 4-H Program

The family is the support at the core of the 4-H program. A 4-H member cannot function in 4-H without the support of his/her family and the 4-H organization cannot function without the support of the 4-H family. You can use 4-H activities to provide structured, quality family time in this hectic age which does not offer much spare time for such activities.

Some Parent/Member Activities

• Attend 4-H club meetings and help member understand what is happening.

• Help members go through the decision making process regarding 4-H projects.
  
  Do we have the resources to complete this project?
  
  Can information be found about this project?
  
  Is this project within our abilities?
  
  Where do we go for further assistance?
  
  Give encouragement and supervision with projects.

• Read the 4-H newsletter for information about exciting opportunities and useful tips.

• Contact the UWEX office or talk to other members of your club if there is something you don’t understand.

Some Parent/Club Activities

• Provide transportation for events

• Share special skills or interests with members by serving as a project leader

• Serve refreshments at club meetings or events

• Advise a club committee

• Help members determine a need in the community and then plan a community service project that addresses that need

• Oversee brainstorming sessions for fundraising activities

• Help with the production of a play, demonstration, or musical number for the cultural arts festival

• Give leaders feedback about activities in the 4-H program
4-H members have the opportunity to take their projects to the annual state fair in Milwaukee, if chosen, at the local level.

4-H and Youth Conference

If you are looking for a wide variety of things to do in one location this is it. There are so many different seminars to choose from everything from horses to learning to wind surf. Meet teens from around the state. Must be in 7th-10th grade.

For more information on these exciting opportunities contact a general leader or the Extension Office at 328-9441.
## 4-H Projects for County Fair

### Project Areas:
- Cloverbuds
- Exploring
- Special Projects
- Animal Sciences
- Arts and Communication
- Family, Home, and Health
- Mechanical Sciences
- Natural Resources and Environmental Education
- Plant and Soil Sciences

### Cloverbuds
A project aimed at youth in grades K through 2. A variety of age-appropriate activities are available.

### Exploring
A project that allows younger members in grade 3 to explore the possibilities of 4-H projects.

### Special Projects
Choose from citizenship, self-determined, or international. In the citizenship project, you can learn about issues in your community and then try to solve them. A self-determined project allows you to develop a project that is not offered in the project guide. The international project helps you learn about different cultures around the world.

### Animal Science
Learn to care for a variety of animals including cattle, goats, horses, pigs, poultry, waterfowl, turkeys, bantams, pigeons, sheep, cats, dogs, rabbits, and a variety of other small pets. This project area also includes animal science in which you learn specifically about animal health.

### Arts and Communication
This project area includes photography, videography, speaking, creative writing, arts & crafts, block printing, metal enameling, drawing & painting, folk arts, leathercraft, theatre arts, clowning, and computers.

### Family, Home, & Health
In this area, you have the opportunity to learn about older people, child development, clothing, crocheting, foods & nutrition, food preservation, your home environment, knitting, and health.

### Mechanical Sciences
Build model rockets. Learn about biking. Work with electricity. Learn about, fix, and build small engines. Assemble scale models. Work with tractors. Use wood to create a variety of objects.

### Natural Resources & Environmental Education
This area includes projects such as naturespace, birds, fishing, trees, wildflowers, adventures, backpacking, winter travel, canoeing, bicycling, entomology (study of bugs), shooting sports, archery, rifle, hunting, shotgun, recycling, and water.

### Plant & Soil Sciences
Enroll in projects such as corn, forage, small grains, fruits, vegetables, and house plants.

---

For more information about projects consult the Wisconsin Project Guide, an organizational leader, or the UW-Extension.
Green County’s Top 5 Projects by Enrollment

1. Cultural Arts
2. Photography
3. Shooting Sports
4. Dairy
5. Rabbits

County Profile

- 589 youth in 4-H and 240 adult volunteers
- 12% live in cities
- 40% live in rural areas
- 48% live on farms
How Does a 4-H Meeting Run?

This section goes over the general workings of a 4-H meeting. It discusses the parts of a meeting. Finally, this section talks about club officers and what their general duties are.
There are three main aspects to the ideal 4-H meeting:

1. The business meeting – about 20-30 minutes
2. An educational program or activity – 20-30 minutes
3. Recreational Activities (snacks, group building games, outside activities) – 15-20 minutes

The business meeting is then divided into 12 basic sections:

1. **Call to Order** – The president announces, “The meeting will please come to order”.
2. **Pledge of Allegiance and 4-H Pledge** – Someone is usually assigned to lead the pledges.
3. **Roll Call and Visitors** – The secretary calls the roll and any visitors to the club are introduced and welcomed.
4. **Minutes of the Previous Meeting** – The secretary reads the minutes from the most recent meeting. After the minutes are read the president asks if there are any additions or corrections. If there are no additions or corrections the minutes will stand approved as read.
5. **Treasurers Report** – The treasurer announces how much money the club currently has and whether or not any money has either come in or out of the club’s funds.
6. **Correspondence** – These include thank you notes or letters from the community or other club members. Either the secretary or the individual who received the correspondence may read it to the group.
7. **Outstanding Bills** – The treasurer announces any outstanding bills the club may have. A motion is required before payment of any outstanding bills.
8. **Report of Committees** – Any committees that have been formed such as a fund raising committee may now report to the club.
9. **Unfinished Business** – Any unfinished old business that was not completed at an earlier meeting.
10. **New Business** – The members now discuss any new ideas or events.
11. **Announcements/Leader’s Report** – This is a time when leaders can announce ideas, project meetings, etc. It is also a time to determine the place, date, and time for the next meeting.
12. **Adjournment** – This is the end of the meeting! There must be a motion to adjourn.
One of the ways youth can take a leadership role in 4-H is to become a 4-H club officer. Officers are voted in each year, usually in November. Each office has specific responsibilities that must be completed for the year the youth is in office. 4-H officers also serve as representatives of local groups, as well as the entire 4-H program. Representing the 4-H program is often one of the most important tasks of the 4-H officer. There can be many different offices in a 4-H club but the five most common are:

<table>
<thead>
<tr>
<th>Office</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Plan activities and meetings&lt;br&gt;Work closely with adult leaders&lt;br&gt;Encourage younger members&lt;br&gt;Presides at all meetings&lt;br&gt;Ensure all members’ ideas are heard</td>
</tr>
<tr>
<td>Vice President</td>
<td>Consult with president about work to be done&lt;br&gt;Preside at meetings in absence of president&lt;br&gt;Work with adult leaders&lt;br&gt;Help president with his/her responsibilities</td>
</tr>
<tr>
<td>Secretary</td>
<td>Call roll and keep track of attendance&lt;br&gt;Take accurate notes of meeting&lt;br&gt;Present minutes at meetings&lt;br&gt;Submit meeting minutes to leader or Extension Office&lt;br&gt;Read correspondence</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Handle all money matters for group&lt;br&gt;Prepare a treasurer's report for each meeting&lt;br&gt;Keep accurate money records&lt;br&gt;Attend mandatory training session</td>
</tr>
<tr>
<td>Reporter/Historian</td>
<td>Tell 4-H news in an accurate, exciting way&lt;br&gt;Submit articles to the local paper or radio stations&lt;br&gt;Keep a scrapbook of club activities, and can submit as a fair project</td>
</tr>
</tbody>
</table>

For detailed information about the duties of each officer see the UW-Extension office for a copy of these great 4-H resources.

4-H Publication 201  The 4-H Club Officer
4-H Publication 1468 So you are president of your club ...
4-H Publication 1469 So you are vice-president of your club ...
4-H Publication 1470 So you are secretary of your club ...
4-H Publication 1471 So you are treasurer of your club ...
4-H Publication 1472 So you are reporter of your club ...
What are all These Forms?

This section is designed to help make sense of probably one of the most confusing things about the first year in 4-H – the forms! It is true the 4-H program has many forms that must be filled out each year, but they provide great learning opportunities. This section will go through some yearly forms such as the enrollment form and the fair entry form, a few special forms.
The first form you will become familiar with is the 4-H enrollment form. You will receive these forms in September of each year. They are due to your club general leader in November. As you can see, this form includes the 4-H Projects you will be working on for the year. The Extension Office distributes current enrollment guidelines to explain the process in detail.

4-H Enrollment Guidelines

1) An individual who did not belong to 4-H in the past year fills out a new enrollment form. This will be available from the organizational leader of your club or the UW-Extension Office.

2) An individual who belonged to 4-H last year will receive a re-enrollment form which is identical to the enrollment form except that it also includes any pertinent information from the previous year such as projects enrolled in the previous year.

3) Under category, circle “M” if you are a member, “C” if you are a cloverbud (grades K,1,2). Leaders: circle the title that best describes your leadership role.

4) Under age, write in your current age as of the day you are filling out the form.

5) Under year in 4-H, fill out the years you have been in 4-H including the current year.

6) Under grade, write what grade you are as of January 1st of the current year.

7) For Each project do the following:
   Write in the complete project name found in the project guide.
   Fill in the five digit project code also found in the guide.
   Don’t forget to fill out reverse side.

8) NEW….You now have until the first Monday in February to add or drop projects in order to exhibit in that project at the fair.

***See examples of completed forms on the following pages***
Wisconsin 4-H Member Enrollment Form

Please Print Information

County: Green  4-H Club: Happy Clover 4-H Club
Last Name: Clover  First Name: Chris  MI C
Mailing Address: 1234 Clover Lane
City: Cloverville  State: WI  Zip: 99999
Home Phone: (23) 999-9999  Cell Phone: (23) 999-9999
Birthdate: 01/01/94  Gender: Male  Female
Grade: 8  School Name: Cloverville Middle School  Year in 4-H (Incl. this yr.): 3
E-mail address where you'd like to receive communication: chris.clover.2@ymail.com
If available, I'd prefer electronic communication: Yes  No

Residence:  Farm  Rural non-farm or Town less than 10,000  Town/City 10,000-50,000
  Suburb of City over 50,000  City over 50,000
Ethnicity (Check one):  Hispanic or Latino  OR  Not Hispanic or Latino
Race (Check all that apply):  White  Black or African American
  American Indian or Alaskan Native  Asian
  Native Hawaiian or Other Pacific Islander  More than one Race  Undetermined

Parent/Guardian(s) Residing at the Same Address as the Member
Parent/Guardian Name(s):  Ed and Bonnie Clover
Wk Phone: (555) 555-5555  Cell Phone: (555) 555-5555
Parent's E-mail: clover.4@comcast.net
Please attach additional parent/guardian name(s) and contact information to this form

Project Enrollment - For more projects, please attach an additional page.

<table>
<thead>
<tr>
<th>Project Code</th>
<th>Project Name</th>
<th>Need Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>20201</td>
<td>DARE</td>
<td>Yes</td>
</tr>
<tr>
<td>20201</td>
<td>Horse</td>
<td>No</td>
</tr>
<tr>
<td>20209</td>
<td>Horse: Horseless Horse: 4H-Lite</td>
<td>Yes</td>
</tr>
<tr>
<td>30001</td>
<td>Photography</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Yes  No  I grant the University of Wisconsin Board of Regents and University of Wisconsin-Extension (hereinafter University) the right to publish, and copyright my image (including audio, moving image or photography) for educational programs, websites, and promotion of University programs.

Yes  No  I want the University of Wisconsin-Extension to keep my name and contact information private when creating a public record or list.

Yes  No  I require an accommodation for a disability to participate in this program.

Member Signature: Chris Clover  Leader Signature: Ben A. Leader
Parent/Guardian Signature: Bonnie Clover  Date: 10-15-08
GREEN COUNTY 4-H MEMBER
CONDUCT AGREEMENT

4-H Family Name______________________________________ Club __________________

(Last) (First)

As a 4-H member, what you do, what you say and how you act gives people an impression of Green County 4-H. We want everyone to think of the Green County 4-H program as one that represents diverse people, respects the rights of every individual and makes better citizens for our clubs, our communities, our country and our world.

To help you represent Green County 4-H positively, you are required to read and sign this conduct agreement at the beginning of each 4-H year. This agreement is in effect whenever you are with an 4-H group, at any 4-H function or representing 4-H in any way; club, county, district, state and national 4-H functions, as well as any other functions at which you are representing 4-H.

As a Green County 4-H member, I understand the following:

A. I am EXPECTED to:

1. Behave in ways acceptable to other 4-H members, leaders, families, chaperones and hosts.
2. Respect others’ ideas, abilities and bodies.
3. Be on time and respectful at all activities and/or events attended.
4. Be responsible for my own property. Respect all public and private property.
5. Be financially liable for any damages to public and/or private property beyond reasonable use.
6. Abide by leader or chaperone’s spoken and/or written word.
7. Use good judgment in selecting clothing appropriate to occasion and weather.
8. Obey all federal, state and municipal laws, and abide by the Green County 4-H policy.

B. I WILL NOT:

1. Possess, consume, and/or be in the presence of alcoholic beverages or any illegal or unsafe chemical substances (drugs).
2. Possess or use any tobacco product(s).
3. Use prescription medication other than that prescribed for me by a physician. Leaders or chaperones must be informed of the need to take any such medication.
4. Use language that offends other 4-H members, leaders, families or chaperones.
5. Physically leave a program site during an event without permission from a chaperone, leader or parent.
6. Participate in activities, which could harm a person mentally, physically, or emotionally.
7. Participate in sexual misconduct.
8. Use personal vehicles during an activity without authorization from a leader or chaperone.

OVER

Est. 2003
The Health Statement form is not required to be filled out each year. This form is used primarily when a youth or adult will be participating in an extended 4-H sponsored event such as summer camp. An updated form will be requested for each event, so it may be helpful to keep a copy of your old health form for yourself.
Wisconsin 4-H Leader Enrollment Form

Please Print Information

County: Green
Last Name: Clove
First Name: Red
City: Cloveville
State: WI
ZIP Code: 99999
Phone: 456-7890
Email: clove@4h.org

Year in 4-H as a volunteer (incl. this yr.): 4-H Alumni: Yes

Residence: Farm
Ethnicity: Non-Hispanic or Latino
Race: White
Leader Type: Organizational/General
Project: Activity:

Project Code: 202520

Volunteer Behavior Expectations for Wisconsin 4-H Youth Development: Families and youth-serving organizations trust the University of Wisconsin-Extension to prepare quality staff and cars for youth involved in Extension programs. The opportunity to work with youth is a privileged position and should be held only by those who are willing to demonstrate behaviors that reflect this trust. All 4-H Youth Development volunteers working with youth are required to complete the Wisconsin 4-H Youth Protection Program, which includes a background check for criminal and conviction records, participation in a volunteer orientation program, and signing the Volunteer Expectations Form. The primary purpose of this process is to ensure the safety and well-being of all participants (4-H youth, their parents and families, volunteers, and volunteers) and to enhance the reputation of 4-H Youth Development volunteer involvement. This process is conducted to ensure that positive role models are available for youth. As a 4-H Youth Development volunteer, I will:

1. Contribute myself with courtesy, manners, and language, avoiding good conduct, dressing as appropriate, and demonstrating respect and responsibility at all times.
2. Adhere to local, state, and federal laws and UW-Extension and US DEP rules, policies, and guidelines.
3. Accept supervision and support from Extension staff or designees involved in the program.
4. Make all efforts to ensure that programs are accessible to all individuals regardless of age, color, creed, gender, disability, handicap, national origin, race, religion, sex, or status of sexual orientation.
5. Provide appropriate animal care and management.

I have read, understand, and agree to abide by these expectations for volunteers. I understand that suspension or termination of my position as a volunteer will result if I do not meet these expectations.

Signature: Red Clove
Date: 11/10/08

University of Wisconsin-Extension, the University of Wisconsin-Extension provides equal opportunity in employment and education programming, including Title IX and Americans with Disabilities Act requirements.
The Green County Fair Junior entry form is one of the more exciting forms to fill out. On this form, you must indicate which exhibits you will be taking to the county fair. The general leader will arrange to deliver the entry forms to the fair office. Fair entries are due June 1 of each year.

**ENTRY FORM**

Green County Fair
Monroe, WI 53566
July 22-26, 2009

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Class</th>
<th>Lot</th>
<th>Description</th>
<th>Mag/Ownership</th>
<th>ID#/Reg #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total:

**Please refer to the May/June 2009 Alphorn and 4-H Family letter included in your entry information to fill out these forms.**

**Entry Fees:** 4-H/FFA Exhibitor $5.00, Adult Leader $10.00, Cloverbud $0. Fees are due to your club/chapter leader. 4-H Leaders/FFA Advisors will turn in entries by club/chapter with check payable to the Green County Fair Association. **Entries are a 1-part form: If you need a copy, please request one from your 4-H General Leader/FFA Advisor. All forms must be turned in together...individual entries will not be accepted!**

**NO Fair entry changes will be accepted after June 22, 2009. FFA Advisors/General Leaders must turn in Fair Entry Forms to the Green County Fair Office. Entries will only be accepted at the Fair Office between Noon and 8:00pm on May 30th.**

I certify the above entries are the result of this member's effort in 4-H.

Exhibitor: _______________________________ Parent/Guardian: _______________________________

Return to: Green County Fair
2600-19h Street
P O Box 783
Monroe, WI 53565

Entry Deadline: 05/30/2009
The following is a tentative calendar of events for a typical 4-H year.

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
<td>✓ Camp Counselor Training</td>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
</tr>
<tr>
<td>✓ County 4-H Shooting Sports Meetings begin</td>
<td>✓ County 4-H Shooting Sports Meetings begin</td>
<td>✓ Last time to drop/add 4-H Projects</td>
<td>✓ New Family Orientation Program</td>
</tr>
<tr>
<td>✓ Project Meetings Begin</td>
<td>✓-project meetings begin</td>
<td>✓ 4-H Volleyball Tourney</td>
<td>✓ Cake Revue</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ County Horse Kickoff meeting</td>
<td>✓ Swine Weigh In</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Meats Judging</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ County Dog Project Meeting</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May</td>
<td>June</td>
<td>July</td>
<td>August</td>
</tr>
<tr>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
</tr>
<tr>
<td>✓ Camp Counselor Training</td>
<td>✓ County Exchange Program</td>
<td>✓ County Exchange Program</td>
<td></td>
</tr>
<tr>
<td>✓ County Shooting Sports Workshops held</td>
<td>✓ 4-H Summer Camp</td>
<td>✓ Wisconsin State 4-H &amp; Youth Conference</td>
<td></td>
</tr>
<tr>
<td>✓ Dairy Judging</td>
<td>✓ Foods Revue</td>
<td>✓ Foods Revue</td>
<td></td>
</tr>
<tr>
<td>✓ Livestock Judging</td>
<td>✓ Area Animal Science Days</td>
<td>✓ Area Animal Science Days</td>
<td></td>
</tr>
<tr>
<td>✓ Horsebowl</td>
<td>✓ County Shooting Sports Workshops held</td>
<td>✓ County Shooting Sports Workshops held</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>September</td>
<td>October</td>
<td>November</td>
<td>December</td>
</tr>
<tr>
<td>✓ County Record Books are evaluated/Awards Selection.</td>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
<td>✓ 4-H Adult/Junior Leaders Association Meeting</td>
<td>✓ County 4-H Calendar of Events out.</td>
</tr>
<tr>
<td>✓ Awards Interviews for trips</td>
<td>✓ National 4-H Week</td>
<td>✓ 4-H Awards Program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>✓ Green County 4-H Open House.</td>
<td>✓ Enrollments Due</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ National 4-H Congress</td>
<td></td>
</tr>
</tbody>
</table>
Congratulations!

You have just made it through your first few months with the greatest youth organization in the world. Thank you for your patience and perseverance. Hopefully, your experience has been a rewarding one and you chose to participate again next year. A few publications and websites greatly enhanced the information in this book:

Websites

http://www.uwex.edu/ces/4h/ (WI 4-H Website)
http://green.uwex.edu/4h/index.html (Green County 4-H Website)
http://www.4h-usa.org/4h_name.htm
http://www.national4-hheadquarters.gov
http://4hcentennial.org
http://www.4-h.org
http://www.4-h.org.fourweb